



I. Introduction

The 13 Dimensions of School Climate Measured by the CSCI



THE 13 DIMENSIONS OF SCHOOL CLIMATE MEASURED BY THE CSCI

DIMENSIONS	MAJOR INDICATORS
Safety	
1 Rules and Norms	Clearly communicated rules about physical violence, clearly communicated rules about verbal abuse, harassment, and teasing, clear and consistent norms and enforcement for adult intervention.
2 Physical Security	Students and adults feel safe from physical harm in the school.
3 Social-Emotional Security	Students feel safe from verbal abuse, teasing, and exclusion.
Teaching and Learning	
4 Support for Learning	Use of supportive teaching practices, such as: encouragement and constructive feedback, varied opportunities to demonstrate knowledge and skills, support for risk-taking and independent thinking, atmosphere conducive to dialogue and questioning, academic challenge, and individual attention.
5 Social and Civic Learning	Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection, emotional regulation, empathy, personal responsibility, and ethical decision making.
Interpersonal Relationships	
6 Respect for Diversity	Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student, adult-student, adult-adult and overall norms for tolerance.
7 Social Support—Adults	Pattern of supportive and caring adult relationships for students, including high expectations for students’ success, willingness to listen to students and to get to know them as individuals, and a personal concern for students’ problems.
8 Social Support—Students	Pattern of supportive peer relationships for students, including friendships for socializing, for problems, for academic help, and for new students.
Institutional Environment	
9 School Connectedness-Engagement	Positive identification with the school; norms for broad participation in school life for students, staff, and families.
10 Physical Surroundings	Cleanliness, order, appeal of facilities; adequate resources and materials.
Social Media	
11 Social Media	Students feel safe from physical harm, verbal abuse/teasing, gossip, and exclusion when online or on electronic devices (ie: Facebook, Twitter, other social media platforms, by an email, text messaging, posting photo/video, etc.).
Staff Only	
12 Leadership	Administration creates and communicates a clear vision and is accessible and supportive of school staff development.
13 Professional Relationships	Positive attitudes and relationships among school staff that support effectively working and learning together.

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