Promoting School-Home-Community Partnerships

Target Audience: K-12 educators, After School Professionals, Parent and Community Leaders

Do educators, parents/guardians and community leaders work and learn together to support student learning and positive youth development?

Why is promoting school-home-community partnerships important?
When educators, parents/guardians and community leaders develop a shared vision and practices about how to collaboratively support K-12 students,

A growing body of research has shown that when educators, parents/guardians and community leaders work together, student achievement and positive youth development is dramatically enhanced. It truly does take a village to raise a child. However, forming and maintaining effective school-home (let alone school-home-community) partnerships is a challenge! More often than not, it does not happen.

How can this Promoting School-Home-Community Partnerships program help my school?
The workshop series will highlight your school or district’s current school-home-community strengths and challenges. It will support the development of an action plan and help to initiate the process.

What do I get with the Promoting School-Home-Community Partnerships program?
When schools use this workshop series, they will have a chance to initially reflect upon and assess past and current work in this area. Participants will then have a chance to develop a detailed understanding of current opportunities and obstacles to more effective school-home-community partnerships.

Participants from the school and/or district will then focus on a range of concrete strategies, frameworks and guidelines that support effective and meaningful school-home-community partnerships. Although there is a compelling body of research that underscores how these partnerships powerfully support student learning and positive youth development, they are a range of very real and to some extent, understandable challenges that we will address.

With the Promoting School-Home-Community Partnerships program you will receive:

- Pre-workshop consultation with a consultant to determine the timeline, audience, and outcomes for this professional development strand;
- Comprehensive School Climate Assessment (optional but highly recommended)
• An initial two-day workshop (that can be scheduled in two consecutive days or with a break of a week or three). This initial workshop will focus on a range of concrete strategies, frameworks and guidelines that support effective and meaningful school-home-community partnerships: understanding where are we now with regard to school-home-community partnerships? Parent education guidelines; school-home guidelines; information and “lessons learned” about schools as community centers; and, guidelines that support effective school-community partnerships. This initial two-day workshop is designed to support the school or school teams developing a multi-faceted action plan designed to promote effective school-home-community partnerships. Participants will receive a detailed and field-tested manual with a wide range of information, guidelines, tools and resources.

• Periodic phone and email contact between our consultant and school-home-community coordinator at the school(s) will be an intermittent but ongoing part of the process. This will allow our consultants to understand successes and challenges and be helpful – from afar – in any and all ways that they can.

• Two follow-up full day workshops. These workshops are designed to understand the initial successes and challenges to the initial school-home-community efforts. Based on these experiences, action plans will be revised.

Although there is a compelling body of research that underscores how these partnerships powerfully support student learning and positive youth development, they are often challenging to institute.

To find out how the Promoting School-Home-Community Partnerships program can serve your school or district, call us at (212) 707-8799 or write to us at PD@schoolclimate.org to learn more about our Professional Development Services.