

Infusing Social, Emotional & Civic Learning into Your Curriculum

Target Audience: K-12 educators

Are your students developing the skills and dispositions that provide the foundation for school – and life – success?

Why is infusing social, emotional & civic learning into your curriculum important?

Social, emotional and civic education (social emotional learning and character education) refers to the process of teaching and learning the skills, knowledge and dispositions that support reflective, empathic, flexible problem solving/decision making, communication, collaborative, social and altruistic capacities. There are many evidence-based social emotional learning and character education curriculum that require teachers to utilize literature, writing instruction and/or periods in history.

Schools that have well-coordinated social, emotional and civic educational programs promote academic achievement, high school graduation rates, school success and school spirit among students while reducing incidents of violence and aggression in school.

This workshop series is designed for classroom teachers who want to learn to intentionally infuse social, emotional and civic learning objectives, activities, assessment strategies and follow up activities into existing curriculum.

How can this program help my school?

This program will help students to become more engaged and successful in classroom learning.

This workshop series offers teachers and administrators a way to promote students' social, emotional and civic skills and dispositions as well as supporting academic achievement and literacy skills. These efforts help students to develop reflective and empathic capacities, cooperative and flexible problem solving skills, explore what it means to serve others and address issues of diversity, violence, discrimination, bully-victim behavior and harassment.

What do I get with the *Infusing Social, Emotional & Civic Learning into Your Curriculum* program?

When you use this curriculum development program you get field tested materials that include detailed information about a social, emotional and civic 'backwards design model' as well as a range of guidelines and tools and experienced consultants who guide you through a series of steps that are meaningful, engaging, and easy to implement. After the two days of training, staff will be ready to start incorporating infusion activities into their curriculum. (Note: Although mathematics educators some times use writing instruction as a facet of teaching and learning, this infusion work is most challenging to infuse into existing

mathematics curriculum.) These infusion activities are typically institutionalized in a whole school or district over a one to two year period. We are available to help with any questions you may have along the way.

This workshop series supports classroom teachers understanding how to use existing lesson plans/units to:

- Develop social, emotional and civic learning objectives that can be integrated into existing academic, athletic and community service goals.
- Understand current information about the scope and sequence of what students can realistically learn socially, emotionally and civically at given ages.
- Develop social, emotional and civic learning activities that compliment and extend current academic, athletic and community service learning activities.
- Learn about particular pedagogic strategies (e.g. moral dilemma discussions) that promote student engagement and social, emotional and civic learning.
- Engage students in this infusion process.
- Develop pre and post lesson/unit assessment strategies.
- Develop follow-up activities to reinforce and support social, emotional and civic learning.

This workshop series comes with resources that are relevant to your school's learning standards. You'll get a manual containing a broad range of strategies and tools that teachers use to encourage personal reflection and examination of social, emotional and civic issues.

With the *Infusing Social, Emotional & Civic Learning into Your Curriculum* program you will receive

- An introductory meeting with our consultant and a committee of your core administrators, curriculum coordinators, teachers, and parents. We'll help you customize the program to your district's learning standards, literature choices, academic and school climate, and character values.
- An initial two-day training that is highly interactive and features practical ideas that teachers can use to incorporate the program into their curriculum and classrooms, followed by one day of additional training. The two-day workshop support teachers developing their own lessons and the beginning of a unit that they will use before the follow up meeting.



Center for Social and Emotional Education

- Periodic phone and email contact between our consultant and a designated “point person” in the school(s) will be an intermittent but ongoing part of the process. This will allow our consultants to understand successes and challenges and be helpful – from afar – in any and all ways that they can.
- A detailed and field-tested manual providing guidelines, tools and resources that support this work.
- Additional core committee planning meetings to provide leadership for your program.

To find out how the *Infusing Social, Emotional & Civic Learning into Your Curriculum* program can serve your school or district, call us at (212) 707-8799 or write to us at info@csee.net to learn more about our Professional Development Services.