Creating a Climate for Learning: A Five-Stage Process for Assessing and Shaping Your School’s Climate

**Target Audience:** K-12 School Teams (administrators, teachers, counselors, parents and students)

*Are you and your students eager to come to school each day? Do they feel safe and engaged in learning and school life? Does your school measure and recognize the social, emotional and civic dimensions of learning? Do you use school climate data to build community, shape implementation efforts, promote safe and ‘connected’ schools?*

Measuring and improving school climate is a data driven strategy that recognizes the essential social, emotional and civic dimensions of school life: the foundation for school – and life – success.

Depending on your school/districts needs, this workshop or workshop series supports and promotes learning, action planning and the process of school climate improvement.

In this workshop series, you will further your understanding of the importance of creating a climate for learning for all students in your school and to think how you can systematically work toward that goal.

The process of school climate improvement is grounded in a series of specific tasks and challenges that define and shape the process of (1) preparing for school climate assessment and improvement efforts, (2) evaluation, (3) understanding evaluation findings and action planning, (4) instructional and school-wide implementation efforts, and, (5) re-evaluation and beginning the next phase of the continuous process of school climate improvement.

Individuals and teams will learn about “where are we now?” in one or more of the five stages and as a result, “what are possible next steps and resources that support this work?”

Individuals and teams will learn about specific tools, strategies and systems that support effective and collaborative decision making and stage-based climate improvement efforts.

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