

VI. Detailed Findings



Item-by-Item Survey Responses: Students

Sense of Social - Emotional Security	Rating Response Given							Rating Response Not Given		
	Survey Item	Median Rating	Min/Max	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't Know	N/A
Many students at my school go out of their way to treat other students badly.*	3.0	1 / 5	0.14 (42)	0.17 (52)	0.27 (84)	0.24 (72)	0.18 (56)	0.00 (0)	0.00 (0)	0.01 (4)
I have been insulted, teased, harassed or otherwise verbally abused more than once in this school.*	3.0	1 / 5	0.33 (102)	0.18 (54)	0.20 (60)	0.20 (62)	0.09 (28)	0.00 (0)	0.00 (0)	0.01 (4)
There are many students in my school who seem to be made fun of a lot by other students.*	3.0	1 / 5	0.06 (20)	0.12 (38)	0.25 (76)	0.29 (90)	0.27 (84)	0.00 (0)	0.00 (0)	0.01 (2)
Most students in my school act in a way that is sensitive to the feelings of other students.	3.0	1 / 5	0.10 (30)	0.12 (36)	0.37 (114)	0.26 (82)	0.15 (48)	0.00 (0)	0.00 (0)	0.00 (0)
Students at my school will try to stop students from insulting or making fun of other students.	3.0	1 / 5	0.15 (46)	0.13 (40)	0.31 (94)	0.28 (86)	0.13 (40)	0.00 (0)	0.00 (0)	0.01 (4)
Very few students insult or make fun of other students.	3.0	1 / 5	0.17 (52)	0.14 (44)	0.24 (72)	0.28 (86)	0.17 (52)	0.00 (0)	0.00 (0)	0.01 (4)
There are groups of students in the school who exclude others and make them feel bad for not being a part of the group.*	3.0	1 / 5	0.08 (26)	0.10 (32)	0.37 (114)	0.30 (92)	0.14 (44)	0.00 (0)	0.00 (0)	0.01 (2)
I have seen other students insulted, teased, harassed or otherwise verbally abused more than once by other students in this school.*	3.0	1 / 5	0.05 (14)	0.13 (38)	0.24 (72)	0.37 (112)	0.22 (66)	0.00 (0)	0.00 (0)	0.03 (8)
Most students in my school try to treat other students the way they'd want to be treated.	3.0	1 / 5	0.08 (26)	0.08 (24)	0.35 (108)	0.29 (90)	0.20 (62)	0.00 (0)	0.00 (0)	0.00 (0)

* For this item, a higher score indicates a negative perception rather than a positive one. This has been taken into account in analyzing survey results and creating scale scores for other parts of the report.