

The Summer Institute offers Social Workers the chance to receive continuing education credit from the National Association of Social Workers and Texas Department of State Health Service, for Texas residents.

These are the goals of the Summer Institute in conjunction with provisions by the NASW website:

- maintain and enhance the quality of services that social workers provide overall and Specifically dealing with School Climate Reform
- establish professional expectations so that Social workers can monitor, be responsible for, evaluate, and improve their continuing education on school climate issues
- describe ways social workers can increase continuing social work competence to improve the lives of the students they serve.

Pre-requisites for certification for NASW and Texas Department of State Health

- Being a practicing Social Worker
- A profound commitment to being a ‘change agent’ in K-12 school communities invested in furthering school climate reform and social, emotional, ethical and civic learning.

Requirements:

- (1) Attending the summer institute.
- (2) A commitment to becoming a member of a growing network of Social Workers dedicated to advancing K-12 school climate reform and social, emotional, ethical and civic learning



(3) After attending the Institute, you must fill out an Evaluation Data form via web (<http://www.socialworkers.org/ce/approval.asp>) and Return within 60 days of event to:

National Association of Social Workers,
Office of Continuing Education
750 First Street, Suite 700, NE,
Washington, DC 20002-4241

(4) For Texas Department of State Health Services, participants should keep all pamphlets and information distributed.

Benefits of CE (continuing education) Approval Credit for both NASW and Texas Department of State Health Services:

- (1) Receiving over 24 hours of continuing education credit.
- (2) It will also confirm that you have a basic understanding about school climate reform and social, emotional, ethical and civic education
- (3) A meaningful credential that identifies your professional commitment to evidence-based school climate improvement.

