PARENT/GUARDIAN SURVEY

Before you begin, please read the following information.

You are being asked to complete this survey as part of a project to help all members of the school community (students, parents, and the adults who work at the school) understand how everyone feels about your child’s school.

As you respond to each item, focus on your thoughts and feelings based on your own personal experience with the school, as well as your perceptions of your child's experience as a student.

There are no right or wrong answers — this is not a test! We just want to know how you feel. Your responses will provide us with important information to help your child’s school become even better.

All of your responses are completely anonymous. No one from the school will ever see your answers, and no identifying information (such as name, child’s name or survey ID) will be recorded with your answers.

All results will be reported to your school only in terms of how each population responded. Individual responses are never seen by your school.

The survey should take you approximately 20 minutes to complete. Please try to respond to all items.

Start Survey
Think about your experience with your child’s school as you read each statement below. Then fill in the circle that best describes how much you agree or disagree with each statement.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree Nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>My child’s school tries to get students to join in after school activities.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>2.</td>
<td>Adults who work in my child’s school treat students with respect.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>3.</td>
<td>In my child’s school, he/she talks about ways to help control his/her emotions.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>4.</td>
<td>Many students at my child’s school go out of their way to treat other students badly.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>5.</td>
<td>Adults in my child’s school seem to work well with one another.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>6.</td>
<td>Students in my child’s school respect each other’s differences (for example, gender, race, culture, etc.).</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
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<tr>
<td>7.</td>
<td>In my child’s school, students have learned ways to resolve disagreements so that everyone can be satisfied with the outcome.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
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<tr>
<td>8.</td>
<td>My child’s school tries to get all families to be part of school activities.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>9.</td>
<td>My child’s teachers encourage him/her to try out new ideas (think independently).</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>10.</td>
<td>My child has been insulted, teased, harassed or otherwise verbally abused more than once at this school.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>11.</td>
<td>In my child’s school, he/she talks about the way his/her actions will affect others.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>12.</td>
<td>Students have friends at school they can turn to if they have questions about homework.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>13.</td>
<td>In my child’s school, he/she discusses issues that help him/her think about how to be a good person.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>14.</td>
<td>In my child’s school, there are clear rules against physically hurting other people (for example, hitting, pushing or tripping).</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
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<tr>
<td>15.</td>
<td>Students have friends at school they can trust and talk to if they have problems.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>