

[American School Counselor Association \(ASCA\)](#)

ASCA focuses on providing professional development, enhancing school counseling programs, and researching effective school counseling practices. Asia's mission is to promote excellence in professional school counseling and the development of all students.

[Association for Conflict Resolution](#)

The Association for Conflict Resolution's section on education has a range of resources and guidelines that represent an important facet of virtually all social emotional educational efforts.

[Association for Supervision and Curriculum Development \(ASCD\) Whole Child](#)

ASCD's Whole Child site has a rich array of information and resources to support educating the whole child.

[Center for Social and Character Development, Rutgers University](#) provides professional training and consultation to educators in public schools and conducts evaluation research on the effectiveness of social development programs through grants from the U.S. Department of Education.

[Center for Character and Citizenship](#)

The Center for Character and Citizenship the University of Missouri-St. Louis College of Education generates and disseminates knowledge and research about how individuals develop moral and civic character and provides scholars, educators and organizations with the tools they need to contribute to this development.

[Character Education Partnership](#)

The Character Education Partnership is a nonpartisan coalition of organizations and individuals dedicated to developing moral character and civic virtue in our nation's youth as one means of creating a more compassionate and responsible society.

[The Collaborative for Academic, Social and Emotional Learning \(CASEL\)](#)

CASEL's mission is to establish social and emotional learning (SEL) as an integral part of education from preschool through high school. The site includes a description of CASEL's research projects, nationwide teacher-training opportunities, an SEL reading list, and news updates about SEL initiatives throughout the country. CASEL organizes several list serves. The site also includes a review and "consumer guide" to many SEL programs.

[The Developmental Studies Center](#)

Formed in 1980, DSC has developed programs and research to foster children's academic, social, and ethical development. Their site includes a rich collection of resources, research findings and related resources.

[Educators for Social Responsibility \(ESR\)](#)

ESR's site includes a wealth of information and resources about conflict resolution and creating safe and caring schools.

[EQParenting](#)

This site provides information about an innovative partnership linking social decision-making and problem solving to modern intervention technology and parenting. The areas of self-control, group

participation and social awareness, and social-cognitive decision-making skills are key components of interventions reaching children at high, moderate, and low levels of risk in schools, agency and clinical contexts.

[Facing History/Facing Ourselves](#)

This site has information and resources about a number of curricular resources that further teaching and learning about periods of history that have been colored by discrimination. Guidelines support the study of these periods in history (e.g. the holocaust, the American Civil Rights movement) becoming both historical study as well as an opportunity to learn more about ourselves.

[George Lucas Educational Foundation](#)

GLEF is a nonprofit organization that gathers and disseminates the most innovative models of K-12 teaching and learning in the digital age and also publishes a newsletter entitled Edutopia Emotional Intelligence.

[Moral Dilemma Discussion](#)

Moral Dilemma Discussions have been shown to be a powerful and evidence-based pedagogic method that furthers reflection and the development of social and emotional skills and knowledge.

[New York State Center for School Safety \(NYSCSS\)](#)

This website is an excellent source of links to violence prevention related resources. NYSCSS is a state government coordinating agency and information clearinghouse. The Center supports schools, families, communities and government organizations in creating safe and healthy environments.

[National PTA](#)

The mission of the National PTA is three-fold: to support and speak on behalf of children and youth in the schools, in the community, and before governmental bodies and other organizations that make decisions affecting children; to assist parents in developing the skills they need to raise and protect their children; and, to encourage parent and public involvement in the public schools of this nation.

[National Center for Learning and Citizenship \(NCLC\) at the Education Commission of the States](#)

NCLC is a leadership network established in 1997. It assists state and local leaders in developing policies to help districts and schools provide students with the skills, knowledge and attitudes needed to be effective, contributing citizens. NCLC identifies and analyzes policies and practices that support effective teaching and learning; disseminates analyses of best practices and policy trends through issue briefs, toolkits, commissioned papers and other publications; and convenes national, state and local meetings and networks to share information about service-learning and citizenship education. NCLC's mission is to help state and district leaders promote, support and reward service learning and citizenship education as essential components of America's education system.

[Public Education Network \(PEN\)](#)

PEN is a national association of local education funds and individuals working to advance public school reform in low-income communities across our country. PEN and its members are building public demand and mobilizing resources for quality public education on behalf of 12 million children in 32 states, the District of Columbia and Puerto Rico. PEN's work is guided by the following four principles: Public education is fundamental to a democratic, civil, prosperous society; Public schools are critical institutions for breaking the cycle of poverty and redressing social inequities; Education reform must be

systemic to be effective; and, Public engagement, community support, and adequate resources are essential to the success of public education.

[The Responsive Classroom](#)

The Responsive Classroom and Northeast Foundation for Children (NEFC) is a private, non-profit educational foundation working to improve elementary and middle schools by helping educators integrate the teaching of social and academic skills. This web site has a host of ideas, articles and an archive of newsletters that offer practical suggestions for the classroom teacher.

[Search Institute](#)

Search Institute is an independent, nonprofit, nonsectarian organization whose mission is to advance the well-being of adolescents and children by generating knowledge and promoting its application. To accomplish this mission, the institute generates, synthesizes, and communicates new knowledge, convenes organizational and community leaders, and works with state and national organizations. At the heart of the institute's work is the framework of 40 developmental assets, which are positive experiences, relationships, opportunities, and personal qualities that young people need to grow up healthy, caring, and responsible.

[6Seconds](#)

This site includes an array of information about SEL, including upcoming educational events.

[National Service Learning Clearinghouse](#)

The Learn and Serve America National Service-Learning Clearinghouse (NSLC) supports the service-learning community in higher education, kindergarten through grade twelve, community-based initiatives and tribal programs, as well as all others interested in strengthening schools and communities using service-learning techniques and methodologies. Clearinghouse stands ready to assist with materials, references, referrals, and information. The Clearinghouse also maintains this website and an ever-growing library collection that is available to Learn and Serve America grantees.

[UCLA Center for Mental Health in Schools](#)

This site includes a rich range of information and guidelines that build bridges between education and mental health on the one hand and obstacles to learning on the other hand.

[Teaching Tolerance](#) (a project of the Southern Poverty Law Center)

Tolerance.org is a destination for people interested in dismantling bigotry and creating, in hate's stead, communities that value diversity. There is a range of excellent resources here.

- ✓ Teaching Tolerance Materials: www.tolerance.org/order_forms/index.html
- ✓ Classroom Activities www.tolerance.org/teach/activities/index.jsp
- ✓ Kits & Handbooks: www.tolerance.org/teach/resources/index.jsp

• [Anti-defamation League](#) (ADL) is another wonderful center that produces a range of materials (some free and some at minimal cost) for teachers: www.adl.org/catalog/default.asp